Karen Nemeth (2012a) put together a list of questions to you as an early childhood teacher to select apps and other ICT tools and resources that will be appropriate language learners.

* What languages are available?
* Are all the languages included or will they be an added expense via in-app purchases?
* Does the app provide home language and/or English support activities?
* Does the complexity of the language in the app match the needs of the students? Is it meant to prove isolated vocabulary words or sentences in conversational or conceptual contexts?
* What is the learning purpose of the app and does it match the learning objectives of your children?
* Does the app focus on low value words like shapes, animals, or the alphabet? Or does it focus on sentences within stories or songs?
* Can you see samples of the English and other languages used in an app to decide if the translations are clear and culturally appropriate?
* Will the app offer rote memorisation or will it stimulate interaction and conversation between children or between the child and the teacher?
* Are the images and characters culturally appropriate and respectful?
* Does the app provide features needed for your children such as sound recording, progress tracking, or offer choices and levels of play?